

EVA-MARIA GRAF – CURRICULUM VITAE



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Associate Professor of Applied Linguistics and English Linguistics

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PERSONAL DATA

Born: June 16, 1969 in Straubing, Germany

Nationality: German

MAIN AREAS OF RESEARCH

Professional and institutional communication; business communication; helping professions; linguistic coaching process research; applied linguistics; gendered discourse across professions, education & sports; discourse and (professional) identity

MAIN METHODOLOGICAL APPROACHES

Discourse and conversation analysis/*Gesprächsanalyse*; critical discourse studies; critical discursive psychology; mixed-methods research

EDUCATION

- 2015 Habilitation Alpen-Adria-Universität Klagenfurt (*The Discourses of Executive Coaching. An Applied Linguistic Analysis*)
- 2005 PhD in English Linguistics (*The ontogenetic development of literal and metaphorical space in language*) (summa cum laude) (Ludwig-Maximilians-Universität, München / Germany)
- 1998 MA in English Linguistics, Spanish and German as a Foreign Language (Ludwig-Maximilians-Universität, München / Germany)
- 1992 – 1998 Studies in English, Spanish and German as a Foreign Language (Ludwig-Maximilians-Universität, München / Germany)
- 1989 – 1992 Professional training as translator for English and Spanish business communication (Sprachen- und Dolmetscher Institut München / Germany)

ACADEMIC CAREER

- 2019 shortlisted for Professor for Professional Communication, Department of English, WU Vienna
- Since 2015 Associate Professor for Applied Linguistics and English Linguistics, Department of English, Alpen-Adria-Universität Klagenfurt
- Since 2015 Guest lecturer and visiting lecturer at the University of Mississippi, Department of Modern Languages, Oxford, Mississippi /USA; University of Applied Sciences, School of Professional Studies, Darmstadt / Germany;

- BAEL University Bonn; Institut für Bildungswissenschaften, Universität Heidelberg / Germany; Zürcher Hochschule für Angewandte Wissenschaften, Zürich / Switzerland; Department of English, Universität Siegen / Germany; Interdisziplinäres Linguistisches Kolloquium, Universität Augsburg / Germany; Freie Universität Berlin / Germany
- 2014 – 2015 Project collaborator “Coaching Curriculum”, Hochschule St. Gallen / Switzerland (12 months)
- 2009 – 2012 Elise-Richter Habilitationsstipendium FWF / Austrian Research Council
- 2005 – 2009 Assistant Professor for English Linguistics, Department of English, Alpen-Adria-Universität Klagenfurt
- 2000 – 2005 Research assistant in English Linguistics at the Department of English, Ludwig-Maximilians-Universität München / Germany

PROFESSIONAL TRAINING / PROFESSIONAL PRACTICE

- 2019 Continuing education *Psychodramatische Organisationsaufstellung* (Roswitha Riepl, Wien)
- 2014 Continuing education *Change Management* (Clarté / Germany)
- Since 2009 Coach, supervising coach and coaching training
- 2008 – 2009 Continuing education *Personalentwicklung an Hochschulen* (Ruhr-Universität Bochum / Germany)
- 2007 – 2009 Coach for academics / Internal Development, Alpen-Adria-Universität Klagenfurt
- 2007 Continuing education in *Themenzentrierte Interaktion* and *Supervision und Coaching*, Internal Development, Alpen-Adria-Universität Klagenfurt
- 2007 Advanced coaching training module *Psychologie der Veränderung* (Dietz Training & Partner / Germany)
- 2004 – 2005 Professional coaching training *Psychologie der Veränderung* (Dietz Training & Partner / Germany)
- 1998 – 2000 Freelance translator for English and Spanish business communication in Salamanca / Spain

AWARDS AND GRANTS

- 2018 AAU Research Council, Grant application funding for “More than a Game - Language and Identity of the U16 First Vienna FC Girls’ Team” (Alpen-Adria-Universität Klagenfurt)
- 2016 AAU Research Council Grant “Forms and Functions of Questioning Sequences in Coaching” (Alpen-Adria-Universität Klagenfurt)
- 2009 – 2012 Postdoctoral grant Elise-Richter Habilitationsstipendium of the Austrian Research Council (FWF) (36 months)
- 2007 – 2009 ICCLS Grant “Holistic vs. analytic language processing” (together with Susanne Handl, Ludwig-Maximilians-Universität München) (Interdisciplinary Centre for Cognitive Language Studies; Ludwig-Maximilians-Universität München)
- 2007 AAU Research Council Grant “The language of coaching and psychotherapy” (together with Joanna Pawelczyk, Adam Mickiewicz University Poznań) (Alpen-Adria-Universität Klagenfurt)

MEMBERSHIP IN RESEARCH NETWORKS

- Since 2017 Member of the AILA ReN *Sports Linguistics*
- Since 2017 Member of the GAL e.V. (Gesellschaft für Angewandte Linguistik)
- 2011 Co-founder of the research group LOCCS (*The Linguistics of Coaching, Counseling and Supervision*), Ludwig-Maximilians-Universität, München / Germany
- Since 2009 Member of the scientific board of the German National Coaching Federation (DBVC)

EDITORSHIP

- Since 2018 International Editorial-Board *International Coaching Psychology Review*
- Since 2015 Editor-in-Chief of *Coaching / Theorie & Praxis* (first open-access, double-blind peer reviewed academic coaching journal for the German-speaking and international coaching market)

REVIEWING

- Since 2018 Reviewer for *International Coaching Psychology Review*
Since 2015 Reviewer for *Coaching / Theory & Practice*
Since 2014 Reviewer for YLMP (*Young Linguists' Meeting in Poznań*)

LIST OF PUBLICATIONS

Monographs

- Graf, Eva-Maria (2019). *The Pragmatics of Executive Coaching*. (= Pragmatics & Beyond New Series 303). Amsterdam: John Benjamins.
Graf, Eva-Maria (2006). *The ontogenetic development of literal and metaphorical space in language*. Tübingen: Gunter Narr.

Edited Volumes / Special Issues

- Scarvaglieri, Claudio, Graf, Eva-Maria & Thomas Spranz-Fogasy (eds.) (in prep.). *The Pragmatics of Relationship Building in Helping Professions*. (= Pragmatics & Beyond New Series). Amsterdam: John Benjamins.
Pawelczyk, Joanna & Eva-Maria Graf (eds.) (forthcoming). *Understanding Change in Helping Professions*. Special Issue for *Communication & Medicine*.
Graf, Eva-Maria, Scarvaglieri, Claudio & Thomas Spranz-Fogasy (Hrsg.) (2019). *Pragmatik der Veränderung. Problem- und lösungsorientierte Kommunikation in helfenden Berufen*. Band in der Reihe „Studien zur Pragmatik“. Tübingen: Gunter Narr.
Onysko, Alexander, Graf, Eva-Maria, Delanoy, Werner, Sigott, Günther & Nikola Dobrić (eds.) (2017). *The Polyphony of English Studies: A Festschrift for Allan James*. Tübingen: Gunter Narr.
Dobrić, Nikola, Eva-Maria Graf & Alexander Onysko (eds.) (2016). *Corpora in Applied Linguistics*. Cambridge: Cambridge Scholarly Press.
Graf, Eva-Maria, Sator, Marlene & Thomas Spranz-Fogasy (eds.) (2014). *Discourses of Helping Professions* (= Pragmatics & Beyond New Series 252). Amsterdam: John Benjamins.
Graf, Eva-Maria, Aksu, Yasmin, Pick, Ina & Sabine Rettinger (Hrsg.) (2011). *Beratung*,

Coaching, Supervision: Multidisziplinäre Perspektiven vernetzt. Wiesbaden: VS-Verlag.

Graf, Eva-Maria & Allan James (eds.) (2007). *English Studies in Flux: New Peaks, New Shores, New Crossings.* Arbeiten aus Amerikanistik und Anglistik. Tübingen: Gunter Narr.

Book Chapters

Graf, Eva-Maria & Sabine Jautz (2019). „Und wie, wie entsteht Veränderung. Und damit habens wir ja auch mit dir zu tun“ – Einblicke in die inter- und intra-aktivitätsspezifische Dimension der kommunikativen Basisaktivität “Veränderung konstruieren” im Führungskräfte-Coaching. In: Graf, Eva-Maria et al. (Hrsg.), S. 209-237.

Graf, Eva-Maria, Scarvaglieri, Claudio & Thomas Spranz-Fogasy (2019). Pragmatik der Veränderung in helfenden Berufen. Einführung. In: Graf, Eva-Maria et al. (Hrsg.), S. 7-24.

Scarvaglieri, Claudio, Graf, Eva-Maria & Thomas Spranz-Fogasy (2019). Dimensionen von Veränderung in helfenden Berufen – Befunde und Perspektiven. In: Graf, Eva-Maria et al. (Hrsg.), S. 291-303.

Spranz-Fogasy, Thomas, Graf, Eva-Maria, Ehrenthal, Johannes C. & Christoph Nikendei (2019). Beispielnachfragen im Kontext von Veränderung: Elizitierungs- und Prozessierungsstrategien in Psychotherapie und Coaching-Gesprächen – Ein Vergleich In: Graf, Eva-Maria et al. (Hrsg.), S. 177-207.

Graf, Eva-Maria (2018). Äußerung für Äußerung zum Coaching-Prozess: Das Potential einer Gesprächsanalytisch fundierten Coaching-Prozessforschung. In: Wegener, Robert, Loebbert, Michael, Fritze, Agnes & Marianne Hänseler (Hrsg.). *Coaching-Prozessforschung. Forschung und Praxis im Dialog.* Göttingen: Vandenhoeck & Ruprecht, S. 141-161.

Graf, Eva-Maria & Thomas Spranz-Fogasy (2018). Helfende Berufe – Helfende Interaktionen. In: Birkner, Karin & Nina Janich (Hrsg.). *Handbuch Text und Gespräch.* Amsterdam: Mouton de Gruyter, S. 418-442.

Graf, Eva-Maria (2017a). Management Coaching: Ein arbeitsweltliches Beratungsformat zwischen Selbst-Reflexion und Output-Orientierung. In: Pick, Ina (Hrsg.). *Beraten ist*

- Sprechen. Eine linguistische Typologie zu Beratungsgesprächen in verschiedenen Handlungsfeldern.* F.A.L. Bern: Peter Lang, S. 77-95.
- Graf, Eva-Maria (2017b). Forms and functions of metadiscourse in goal-oriented talk-in-interaction. In: Onysko, Alexander et al. (eds.), pp. 113-132.
- Dobrić, Nikola, Graf, Eva-Maria & Alexander Onysko (2016). Introduction. In: Dobrić, Nikola et al. (eds.), pp. 1-9.
- Graf, Eva-Maria (2015). Linguistische Evaluation eines Coaching-Prozesses – Die Konstruktion des Anliegens durch Coach und Klientin. In: Geißler, Harald & Robert Wegener (Hrsg.). *Coachingprozesse bewerten. Eine erste Bilanz.* Wiesbaden: Springer VS, S. 211-129.
- Graf, Eva-Maria, Sator, Marlene & Thomas Spranz-Fogasy (2014). Discourses of helping professions: Concepts and contextualization. In: Graf, Eva-Maria et al. (eds.), pp. 1-12.
- Graf, Eva-Maria & Joanna Pawelczyk (2014). The interactional accomplishment of feelings-talk in relationship-focused integrative psychotherapy and executive coaching: Same format, different function?. In: Graf, Eva-Maria et al. (eds.), pp. 59-89.
- Sator, Marlene & Eva-Maria Graf (2014). “Making one’s path while walking with a clear head” – (Re-)constructing clients’ knowledge in the discourse of coaching: Aligning and dis-aligning forms of clients’ participation. In: Graf, Eva-Maria et al. (eds.), pp. 91-122.
- Graf, Eva-Maria & Yasmin Aksu (2013). „Als ich in Südamerika war“ – Die interprofessionelle Diskursanalyse als linguistischer Beitrag zur Erforschung arbeitsweltlicher Beratung. In: Busse, Stefan & Brigitte Hausinger (Hrsg.). *Supervisions- und Coachingprozesse erforschen. Theoretische und methodische Zugänge.* Göttingen: Vandenhoeck & Ruprecht, S. 129-151.
- Graf, Eva-Maria (2012). ‘Yes then I will tell you maybe a little bit about the procedure’ – Constructing professional identities where there is not yet a profession: The case of executive coaching. In: Angouri, Jo & Meredith Marra (eds.). *Constructing Identities at Work.* Basingstoke: Palgrave Macmillan, pp. 129-151.
- Graf, Eva-Maria (2011a). Coaching meets Applied Linguistics. Möglichkeiten und Grenzen einer sprachwissenschaftlichen Erforschung von Coaching. In: Wegener, Robert, Fritze, Agnes & Michael Loebbert (Hrsg.). *Coaching entwickeln. Forschung und*

- Praxis im Dialog*. VS Verlag für Sozialwissenschaft, S. 148-157.
- Graf, Eva-Maria (2011b). Wirksamkeitsforschung und authentische Coaching-Gesprächsdaten: Ist Veränderung‘ im Coaching mittels sprachwissenschaftlicher Methoden analysierbar?. In: Graf, Eva-Maria et al. (Hrsg.), S. 131-146.
- Aksu, Yasmin & Eva-Maria Graf (2011). Coaching, Beratung, Supervision multidisziplinär – Eine Hinführung. In: Graf, Eva-Maria et al. (Hrsg.), S. 7-17.
- Pawelczyk, Joanna & Eva-Maria Graf (2011). Living in Therapeutic Culture: Feminine Discourse as an Agent of Change. In: Lise-Lotte Holmgreen & Inger Lassen (eds.). *Living with Patriarchy – Discursive Constructions of Gendered Subjects Across Public Spheres*. Amsterdam: John Benjamins, pp. 273-302.
- Handl, Susanne & Eva-Maria Graf (2010). Collocation, anchoring and the mental lexicon – An ontogenetic perspective. In: Schmid, Hans-Jörg & Susanne Handl (eds.). *Cognitive foundations of linguistic usage patterns*. Amsterdam: Mouton de Gruyter, pp. 119-147.
- Graf, Eva-Maria & Susanne Handl (2009). Collocations in Language Acquisition: The Emergence of Patterns. In: Reinfandt, Christoph & Lars Eckstein (eds.). *Anglistentag 2008 Tübingen. Proceedings*. Trier: Wissenschaftlicher Verlag Trier, pp. 447-456.
- Graf, Eva-Maria (2007a). New Crossing for New Encounters. An Applied Pragmatic Glimpse at the Discourse of Coaching. In: Graf, Eva-Maria & Allan James (eds.), pp. 201-214.
- Graf, Eva-Maria (2007b). Towards a dialogic analysis of space and language. In: Delanoy, Werner, Helbig, Jörg & Allan James (eds.). *Towards a Dialogic Anglistics*, Münster: Lit Verlag, pp. 131-146.
- Graf, Eva-Maria (2007c). “I’m not embarrassed” – “A little ...uncomfortable? Is that nearer?” The Negotiation for Meaning in the Discourse of Coaching. In Cap, Piotr & Jana Nijakowska (eds.). *Current Trends in Pragmatics*. Cambridge: Cambridge Scholar Press, pp. 281-302.
- Graf, Eva-Maria & Allan James (2007). English Studies in Flux: New Peaks, New Shores, New Crossings. Introduction. In: Graf, Eva-Maria & Allan James (eds.). pp. 17-23.
- Graf, Eva-Maria (2005). The structure and use of SPACE: A corpus-based analysis of children’s and adolescents’ literal and metaphorical reference in spontaneous conversations. In: Wallington, A., Barnden, J., Glasbey, S., Lee, M. & L. Zhang (eds.). *Proceedings of the Third Interdisciplinary Workshop on Corpus-Based Approaches To Figurative Language*, Birmingham: University of Birmingham Press, pp. 3-11.

van Peer, Willi & Eva-Maria Graf (2002). Between the lines: Spatial language and its developmental representation in Stephen King's IT. In: Semino, Elena & Jonathan Culpeper (eds.). *Cognitive Stylistics. Language and cognition in text analysis*. Amsterdam/Philadelphia: John Benjamins, pp. 123-152.

Journal Articles (mostly peer-reviewed)

Susanne Kabatnik & Eva-Maria Graf (in Vorb.). Lösungsorientierte Fragen – ein Vergleich von Führungskräfte-Coaching und Psychotherapie.

Graf, Eva-Maria (in Vorb.). „Wenn ich es nicht schaffe, liegt es an meiner Person und nicht an meiner Leistung“ – Die Individualisierung struktureller Probleme im Coaching weiblicher Führungskräfte. Genderlinguistische und gendertheoretische Erkenntnisse für die Praxis. *Zeitschrift für Angewandte Linguistik*

Martina Ukowitz & Eva-Maria Graf (in Vorb.). Transdisziplinäre Wege in der Coaching-Prozessforschung – Theoretische Überlegungen und erste Schritte einer praktischen Umsetzung. *Coaching / Theorie & Praxis*

Graf, Eva-Maria, Frédérick Dionne & Thomas Spranz-Fogasy (under review). “How to unravel the local and global change potential of questioning sequences in executive coaching? – A call for interdisciplinary research”. Special Issue for *Scandinavian Studies in Language*

Spranz-Fogasy, Thomas, Graf, Eva-Maria, Johannes C. Ehrenthal & Ch. Nikendei (forthcoming). Requesting Examples in Psychodiagnostic Interviews: Therapists' Contribution to the Sequential Co-construction of Clients' Change. In: Pawelczyk, Joanna & Eva-Maria Graf (eds.).

Deplazes, Silvia, Graf, Eva-Maria & Hansjörg Künzli (2018). Das TSPP-Model. Eine Blaupause für die Coaching-Prozessforschung. *Coaching / Theorie & Praxis*. DOI 10.1365/s40896-018-0025-0

Graf, Eva-Maria & Spranz-Fogasy, Thomas (2018). Welche Frage, wann und warum? - Eine qualitativ-linguistische Programmatik zur Erforschung von Frage-Sequenzen als zentrale Veränderungspraktik im Coaching. *Coaching / Theorie & Praxis*. DOI 10.1365/s40896-018-0021-4

Graf, Eva-Maria (2016). Von „so typisch Frau“ bis „jetzt nehmen wir mal Fußball als

- Beispiel“ – Praktiken der diskursiven Herstellung von Weiblichkeit(en) und Männlichkeit(en) im Führungskräfte-Coaching aus genderlinguistischer Sicht. *Coaching | Theorie & Praxis*. DOI 10.1365/s40896-016-0015-z
- Graf, Eva-Maria (2015). Kommunikative Basisaktivitäten im Coaching-Gespräch: Ein linguistischer Beitrag zur Coaching-Prozessforschung. *Coaching | Theorie & Praxis*. DOI 10.1365/s40896-015-0001-1.
- Graf, Eva-Maria, Berninger-Schäfer, Elke & Hansjörg Künzli (2015). Zum Start der Zeitschrift: Was ist und welches Ziel verfolgt die Zeitschrift Coaching | Theorie und Praxis? *Coaching | Theorie & Praxis*. Doi: 10.1365/s40896-015-0004-7
- Graf, Eva-Maria & Monika Wastian (2014). Coaching macht (Hoch)Schule, wenn...: Erkenntnisse und Empfehlungen zur Qualitätssicherung im Coaching. Themenheft „Qualitätssicherung bei Präventions- und Interventionskonzepten in der Arbeits- und Organisationspsychologie“, *Wirtschaftspsychologie*.
- Graf, Eva-Maria & Monika Wastian (2013). Qualität im Coaching. *Zeitschrift für Organisationsentwicklung* 3/2013: 102.
- Graf, Eva-Maria (2012). Narratives of illness and emotional distress in executive coaching: An initial analysis into their forms and functions. *Poznań Studies in Contemporary Linguistics* 48(1), 23-54.
- Graf, Eva-Maria (2011a). Analyse diskursiver Praktiken im Führungskräfte-Coaching: Ein sprachwissenschaftlicher Beitrag zur Professionalisierungsdebatte. *Zeitschrift für Angewandte Linguistik* 55, S. 59-90.
- Graf, Eva-Maria (2011b). Adolescents' use of spatial time metaphors: A matter of cognition or socio-communicative practice?. *Journal of Pragmatics* 43/3, Special Issue "Space and Time", 723-734.
- Graf, Eva-Maria (2010). I'm fed up with Marmite – I'm moving on to Vegemite – What happens to the development of spatial language after the very first years?. *Cognitive Linguistics* 21/2, 287-314.
- Graf, Eva-Maria, Yasmin Aksu & Sabine Rettinger (2010). Qualitativ-diskursanalytische Erforschung von Coaching-Gesprächen. *Zeitschrift für Organisationsberatung, Supervision und Coaching* 17 (2), 133-149.
- Graf, Eva-Maria (2008). Wir kommunizieren, also sind wir – Coaching aus kommunikativer und sprachwissenschaftlicher Sicht. *Zeitschrift für Organisationsberatung*,

Supervision, Coaching 15 (2), 156-168.

CONFERENCE ORGANIZATION

- All you need to know about coaching: Einsichten zwischen Theorie, Forschung und Praxis, Universität Klagenfurt, Juni 2019
- ÖLT – Österreichische Linguistik-Tagung, Universität Klagenfurt, 2017
- CALK – Klagenfurt Conference on Corpus-Based Applied Linguistics, Universität Klagenfurt, 2014
- 2. LOCCS-Symposium „Interaktion in Aktion. Beratungsrealität(en) interdisziplinär“, Ludwig-Maximilians Universität, München 2011
- 1. LOCCS-Symposium „Sprach | Wissenschaft trifft Coaching, Beratung und Supervision“, Ludwig-Maximilians Universität, München 2010
- Alpine-Adriatic Anglistics Conference 2005, Universität Klagenfurt

PANEL ORGANIZATION

- *Practices of relationship building in helping professional interactions* (co-organizers Claudio Scarvaglieri, Universität Basel; Thomas Spranz-Fogasy, IDS Mannheim) (IEMCA 2019, Mannheim)
- *The Pragmatics of Change in Therapy and Related Formats* (co-organizers Thomas Spranz-Fogasy, IDS Mannheim; Claudio Scarvaglieri, Universität Basel) (IprA 2017, Belfast)
- *Understanding Change in Helping Professions Using Discourse Analysis* (co-organizer: Joanna Pawelczyk, Adam Mickiewicz University Poznan) (COMET 2015, Hong Kong)
- *Interaction types across helping professions – Differences, similarities and interferences of communicative tasks* (co-organizers: Marlene Sator, Universität Wien; Thomas Spranz-Fogasy, IDS Mannheim) (IprA 2011, Manchester)
- *The Discourse in Helping Professions* (co-organizers: Yasmin Aksu, Bochum, Sabine Rettinger, Ludwig-Maxilians-Universität München) (2010 in Mannheim)
- *“Linguistic methodology: Traditional and new approaches”* (co-organizers: Susanne Handl, Ludwig-Maximilians-Universität München; Ilka Mindt, Universität Würzburg) (ISLE “The Linguistics of English: Setting the Agenda”, 2008, Freiburg)

KEYNOTE TALKS

- “Ganz normal. Wir reden miteinander.” Black-Box Coaching-Gespräch (2. Karlsruher Wissenschaftsforum Coaching, Dezember 2015)

- Coaching und Linguistik: Von der Etablierung bis zu The Pragmatics of Executive Coaching und darüber hinaus (Coaching-Event Universität Klagenfurt, Juni 2019)

INVITED TALKS

- *Questioning Practices in Coaching – Insights into an interdisciplinary mixed-methods research project* (Universität Siegen / Sprachwissenschaftliches Colloquium, 2018)
- *Coaching and Linguistics* (Universität Augsburg / ILKA, 2018)
- *Coaching as gendered professional practice – Theoretical concepts and practical implications* (Universität Siegen / Sprachwissenschaftliches Colloquium, 2018)
- „Das Beratungsformat Coaching – ein professionelles Gespräch zwischen Managementberatung und Therapie“ (Universität Siegen, 2018)
- “Coaching, Counseling, Psychotherapy and Doctor-Patient-Interaction: Applied Linguistic Insights into Helping Professions” (Universität Bonn /BAEL, 2017)
- »Dann nehmen wir mal Fußball als Beispiel« –Gender-Praktiken im Führungskräfte-Coaching (TU München, Intravision & Research Forum, 2016)
- *Gender Ideologies in Executive Coaching: Executives’ Narratives as Instantiations of Dominant and Less-Dominant Discourses of Masculinity and Femininity* (Research Forum European Business School, Öestrich-Winkel 2016)
- *Damit wir wissen, was wir wirklich tun....Coaching-Gespräche unter der linguistischen Lupe* (Hamburger Bildungslounge, Hamburg, 2014)
- *Die Angewandt-Linguistische Forschung zu Coaching* (TU München, Programm Gender & Diversity, 2013)
- *Die Kommunikation im Coaching – eine angewandt-sprachwissenschaftliche Analyse* (MAS Umgang mit Heterogenität, CAS, Zürich, 2010)
- *Das Beratungsformat Coaching – angewandt-sprachwissenschaftliche Betrachtungen* (Goethe Universität, Frankfurt am Main, Institut für Sozialpädagogik und Erwachsenenbildung, 2011)

CONFERENCE TALKS

- *Communicative practices of (un-)doing asymmetries in hierarchical coach-client relations* (together with Sabine Jautz, Siegen) (July 2019, IEMCA 2019, Mannheim / Germany)
- *Communicative practices orienting to the (paying) organization as third party in coach-client relations – a CA perspective* (together with Sabine Jautz, Siegen) (July 2019, IEMCA 2019, Mannheim / Germany)
- *Efficiency and interaction in flux – Mixing methods to unfold the change potential of questioning in executive coaching* (together with Thomas Spranz-Fogasy, Mannheim) (April 2019, COACT conference, Oulu/Finnland)

- *Social Realities in Flux: Analyzing Young Women's Football in Austria – More than one Data Set, More than one Methodological Approach and More than one Research Question* (together with Melanie Fleischhacker, Klagenfurt) (April 2019, COACT conference, Oulu/Finnland)
- *Questions in Psychotherapy as a Means for Topic Development* (together with Thomas Spranz-Fogasy) (ICCA 2018, Loughborough)
- *Individualizing structural problems in coachings with female executives – An applied gender linguistic perspective* (CoachingMeetsResearch 2018, Olten)
- *The question of questions in coaching: Linguistic inquiry into the obvious?* (together with Thomas Spranz-Fogasy, Mannheim) (ALAPP 2017, Ghent)
- *Working with Examples to Promote Clients' Change: Elicitation and Processing Strategies across Therapeutic and Coaching Data* (together with Thomas Spranz-Fogasy, Mannheim) (IprA 15, 2017, Belfast)
- *From Face-to-Face Coaching to Online Coaching: Exploring Virtual Psycho-Hygiene for Clients from a (Multimodal) Discourse Analytic Perspective* (IprA 15, 2017, Belfast)
- *Do you have an example for that? Working with clients' examples as a window to their (distorted) identity – Linguistic insights from psycho-diagnostic interviews* (together with Thomas Spranz-Fogasy, Mannheim) (I-Mean 5, UWE Bristol, 2017)
- *„Dann nehmen wir mal Fußball als Beispiel“ – Repräsentationen von Gender in den Gesprächen zwischen Führungskräften und ihren Coaches. Eine linguistische Sensibilisierung als Beitrag zur Qualitätssicherung im Coaching* (CoachingMeetsResearch 2016, Olten)
- *Do you have any idea what would do you good? Discourse analytic insights into how coach and client co-construct their coaching relationship* (5th SGCP International Coaching Psychology Congress London, 2015)
- *I see such coaching as... - The use and function of meta-discourse in executive coaching* (ALAPP 2015, Mailand, 2015)
- *Change for the sake of the client and the organization. Discourse analytic insights into the double functionality of change in executive coaching* (COMET 2015, University of Hong Kong)
- *Was ist dran am Coaching-Gespräch? Eine angewandt-sprachwissenschaftliche Annäherung an das Besondere im Coaching* (1. Coaching-Kongress, FHAM Erding, 2014)
- *Managing emotions through management coaching* (together with Florian Schulz, Workshop in honor of Arlie Hochschild, Zeppelin-Universität Friedrichshafen, 2011)
- *Constructing professional identity in executive coaching – a linguistic analysis* (Institut für Organisationspsychologie, Universität St. Gallen, 2011)

- *Linguistische Analyse von Coaching-Gesprächen* (4. Ekeberger Coaching-Tage, Ekeberg)
- *The interactional accomplishment of feelings-talk in relationship-focused integrative psychotherapy and business coaching: Same format, different function?* (together with Joanna Pawelczyk, Poznan) (AILA 2011, Beijing)
- *The forms and functions of narratives of illness and emotional distress in executive coaching* (PLM 2011, Poznan)
- *Analyzing 'change discourse' in coaching interaction via a mixed methods approach – why, how and for whom?* (together with Susanne Handl, München) (ISLE 2011, Boston)
- *Narratives of illness and emotional distress in executive coaching: Forms and functions* (IprA 2011, Manchester)
- *Analyzing 'change discourse' in coaching interaction via a mixed methods approach* (together with Susanne Handl, München) (I-Mean conference 2011, Bristol)
- *Coaching meets applied linguistics – Was die angewandte Sprachwissenschaft zur Erforschung von Coaching beitragen kann und muss* (CoachingMeetsResearch 2010, Olten)
- *Evaluationsforschung und qualitative Datenanalyse: Ist „Veränderung“ im Coaching-Gespräch mittels qualitativ-sprachwissenschaftlicher Methoden messbar?* (1. LOCCS-Symposium, LMU München, 2010)
- *Die Kommunikation im Business Coaching: Sprachwissenschaftliche Fragen an ein linguistisch noch unerforschtes Beratungsformat* (Arbeitskreis Angewandte Gesprächsforschung, Köln, 2009)
- *Business coaching: An emerging discourse type? Preliminary thoughts and findings from a discourse-analytic perspective* (DICOEN V, Milan 2009)
- *Interactive consequences of unclear professional identities: How do business coaches construct and negotiate their roles as experts in their interactions with clients?* (Symposium on Dialogic Language Use, Helsinki, 2009)
- *The interactive construction of professional identity when there is not yet a profession: The case of business coaching* (I-Mean, Bristol UWE, 2009)
- *Professional business coaching – (Re-)construction of clients' knowledge and aligning and non-aligning forms of clients' participation* (together with Marlene Sator, Wien), (5th Conference on Conversation Analysis and Psychotherapy, Göttingen, 2008)
- *What happens really in coaching and how does it happen? From theory to practice with the help of an applied and qualitatively oriented pragmatic analysis* (First conference of the International Society for the Linguistics of English (ISLE) Freiburg, 2008)
- *Collocations in Language Acquisition: the Emergence of Patterns* (together with Susanne Handl, München), (Anglistentag 2008 Tübingen, 2008)

- *Feminine Discourse and the Modern Self in Psychotherapy and Coaching* (zusammen mit Joanna Pawelczyk, Poznan) (CADAAD 2008, University of Hertfordshire)
- *From the particular to the holistic and back again – New questions and findings in the context of space, cognition and language*, (School of English, Adam Mickiewicz University Poznań, Mai 2008)
- *Coaching, linguistics and the profession*, (School of English, Adam Mickiewicz University Poznań, Mai 2008)
- *The dialogical Self in coaching: Same or different than the dialogical Self in psychotherapy*, (4th Conference on Conversation Analysis of Psychotherapy, Bologna, September 2007)
- *“From doing things straight away” to “all the way through the lesson”*: A corpus analysis of older children and adolescents’ spontaneous reference to time through space (10. IprA, Göteborg, 2007)
- *When does spatial language acquisition really happen?* (ICCLS Symposium, München, 2007)
- *I’m fed up with Marmite – I’m moving on the Vegemite*. What happens to and in spatial language development after the very first years? (2. Conference DGKL (Deutsche Gesellschaft für Kognitive Linguistik) (München 2006)
- *Collocation, anchoring, and the mental lexicon- an ontogenetic perspective* (together with Susanne Handl, München) (2. Conference DGKL (Deutsche Gesellschaft für Kognitive Linguistik (München 2006)
- *Communicating with One’s Inner Team – A Contrastive Analysis of German and English Features in the Discourse of Coaching* (Freie Universität Berlin, 2006)
- *Spatial Language Acquisition* (Freie Universität Berlin, 2006)
- *Space, Cognition, and Language* (Freie Universität Berlin, 2006)
- *Educational Notes on Austria* (Freie Universität Berlin, 2006)
- *Communication between coach, clients and their inner teams – establishing a model for the discourse of coaching* (New Development of Linguistic Pragmatics Conference, Lodz, Poland, 2006)
- *The Linguistics of Coaching* (Alpine-Adriatic Anglistics Conference, Klagenfurt, 2005)
- *The structure and use of SPACE: A corpus-based analysis of children’s and adolescents’ literal and metaphorical spatial reference in spontaneous conversations* (Third Interdisciplinary Workshop on Corpus-Based Approaches to Figurative Language – im Rahmen von Corpus Linguistics 2005, Birmingham, 2005)
- *Space in Language and Thought* (Universität Klagenfurt, English Studies Forum, 2005)
- *Linguistic space in literary language* (PALA-Jahrestagung, Budapest 2001)

- *Sprachliche und nicht-sprachliche Orientierung in Kommunikation* (Universität Braga, Portugal, 2001)

TEACHING

(see separate file Teaching Statement)

ADMINISTRATIVE EXPERIENCE

- Since 2018 Member of the senate working group “Anti-Bias”, Universität Klagenfurt
- 2016 - 2019 Deputy head of board of equal opportunities and rights (akGLEICH),
Alpen-Adria Universität Klagenfurt
- Since 2014 Chair of curricular commission, Department of English, Alpen-Adria
Universität Klagenfurt
- 2005 – 2009 Public relationship delegate, Department of English, Alpen-Adria
Universität Klagenfurt
- 2005 – 2009 Member of the departmental convention, Department of English, Alpen-Adria
Universität Klagenfurt

PROFESSIONAL MEMBERSHIP

- Since 2016 GAL e.V. (Gesellschaft für Angewandte Linguistik)
- Since 2015 Deutscher Hochschulverband
- Since 2009 Deutscher Bundesverband für Coaching (DBVC)
- Since 2009 IprA (International Pragmatics Association)

PUBLIC OUTREACH

March 2019

LANGUAGES

German (native language); English (near-native competence); Spanish (near-native competence); French (basic competence); Italian (basic competence)

Klagenfurt, 23.10.2019

En-Pla Gf